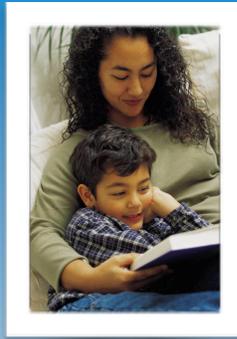
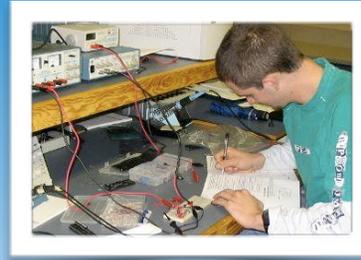




ADULT LITERACY



ESL



ESSENTIAL SKILLS



FAMILY LITERACY

2012-2013 Action Plan and Progress to Date

Four Themes for Action

Communication

Collaboration

Public Awareness

Access for All



Tri-Cities Community

INTEGRATED COMMUNITY LITERACY PLAN

<http://tricitie literacy.wikispaces.com>

Literacy partnerships

THE TASK GROUP

Working Together

The Tri-Cities (Coquitlam, Port Moody, Port Coquitlam) community literacy planning process began in 2005. The resulting Community Literacy Plan was integrated in 2008 with the District Literacy Plan to create the Integrated Community Literacy Plan, to which this document is an update.

Vision Statement: The Tri-Cities Literacy Committee envisions a future where all community members are aware of and have equitable access to timely, adequate, effective and affordable literacy programs. Literacy is a right, enabling individuals to participate fully in our community.

Mission Statement: The Tri-Cities Literacy Committee engages partners in a collaborative process to explore and enhance literacy services in our community.

TASK GROUP STRUCTURE

The Tri-Cities Literacy Committee currently includes:

- Literacy Committee (all individuals)
- Steering Committee, including the Chairs of the Working Groups
- *External Partner Committees:* Tri-Cities Books for BC Babies, Early Childhood Development, Middle Childhood Matters, Family Play & Learn Planning Committee

The Working Groups currently include:

- Adult Literacy
- ESL
- Family Literacy
- Essential Skills

PURPOSE, VALUES, AND BELIEFS

Purpose

The Tri-Cities Literacy Committee exists to support and improve literacy in our community. We are a resource, raising awareness about literacy and facilitating access to services. We strive to identify and address systemic gaps and provide networking opportunities for community members. Tri-Cities literacy programs are enhanced through collaboration, connections, sharing information and the implementation of our Literacy Plan.

Values and Core Beliefs

The Tri-Cities Literacy Committee values respect, inclusion, equity, diversity, open communication and creative thinking. We view literacy as “cradle to grave” and believe everyone has the right to be a literate citizen. Literacy is a survival skill, and literacy challenges are recognized as barriers to individuals becoming fully-engaged community members. There is great

value in engaging key partners, working collaboratively, providing networking opportunities and sharing resources to enhance literacy for all. The work we are doing is important to our community, and as a group we are able to make a significant difference.



Definition of Literacy

Literacy is the ability to read, understand and express oneself verbally and in writing in order to achieve one’s goals and fully participate in community and its development. This definition is inclusive of all people with literacy needs.

BUILDING ON COLLABORATION

Supporting Literacy and the Work of the Task Group

The Tri-Cities Literacy Committee and all of the Working Groups are models of collaboration. Interested community members are drawn together to explore broad or specific areas of literacy, to identify gaps and to develop strategies for creating or enhancing programs, resources and services.

As the Tri-Cities Literacy Committee has moved forward in implementing the Integrated Community Literacy Plan, new partners have been identified and engaged. As awareness of the work has increased, new partners have also approached in order to join in the work.



Essential Ongoing Collaborations

In order for the work to continue, it is essential to support and build the existing Working Groups and also to explore new areas of potential interest.

Working Together for Success

Collaborations work well when there is a shared interest as well as a commitment to making a difference. After years of being involved in this process, Literacy Committee partners continue to devote staff time, provide in-kind support, promote awareness and engage with literacy in the Tri-Cities.

The two most important contributing factors in the success of literacy work in the Tri-Cities are continued funding and community collaboration.

Adequate funding ensures progress by providing a Literacy Outreach Coordinator to facilitate the work. It also enhances the ability of the Working Groups to engage in significant community projects.

Community collaboration brings the many partners interested or engaged in literacy together, a process which allows a great deal to be accomplished with limited resources. Partners share ideas, staff time, space and office supplies and any other in-kind contributions that are required to make things happen.

ONGOING CHALLENGES

Challenges

Sustainable funding is the most significant ongoing challenge. Without the position of Literacy Outreach Coordinator, the Tri-Cities community would be unable to sustain the level of progress and success we have achieved. Ensuring continued financial support for the position of Literacy Outreach Coordinator is essential. Additional funds allow a variety of community initiatives and collaborations to get off the ground and are necessary to the continued development of community literacy.

Time is always a challenge when collaborating with community partners. While the Committee has been very fortunate that organizations and individuals have recognized and committed to this process, it is a reality that everyone is stretched to the limit.

Identifying and reaching out to those not accessing or receiving services is another ongoing challenge. Community partners are proactive in strategizing and exploring ways of ensuring services and resources for all, and there is a sense that we are reaching new communities and individuals through our variety of initiatives and methods of delivering programs.

Bureaucratic challenges remain in supporting ESL learners in our community. Many immigrants, particularly those who have lived in the region for a number of years, are not eligible for ELSA programs. Accessibility is a challenge as we try to develop creative ways of supporting those who fall through the cracks.

SUCSESSES AND IMPACT

As the Committee is coming to the end of Year Four of the Implementation Phase of the Plan, projects continue to come to fruition. These are perceived as systemic changes, a result of continued engagement and commitment to the process. There is increasingly greater awareness of what literacy is as well as the many different faces it presents, including families playing together, newcomers learning to follow recipes in English or volunteers providing translation and tutoring services to support community participation. Continued partnerships have led to evolving service delivery, including professional development opportunities such as family literacy workshops and a resource map that has been produced with the Early Childhood Development Committee.

Projects currently underway:

- Essential Skills Information Fair: will be held September 20, 2012 at Evergreen Cultural Centre in Port Coquitlam.
- Summer family literacy events: taking place in over six Tri-Cities park locations for six weeks, funded by Raise-a-Reader funds.

Volunteer Language Bank

The Volunteer Language Bank continues to run, with twenty-one trained volunteer translators available to support individuals and organizations with the translation of fifteen languages in our community. Approximately one request is received per week. This project has provided an opportunity for bilingual and multilingual newcomers and longer-term residents to engage in meaningful volunteer experiences and also allows individuals with English challenges to more fully engage in the community.

Volunteer Tutor Training

Tutor training took place at Coquitlam Public Library in the fall of 2011. Volunteer tutors now work with students from ELSA classes in the Tri-Cities.

Adult Literacy Book Clubs

Book sets have been delivered to all three public libraries. Monthly and bi-monthly book clubs started in February 2012 in each municipality. Each club is attended by an average of twelve to fifteen people.

English Practice Groups

English Practice Groups in the Tri-Cities continue to grow. These free drop-in programs continue to be offered at eighteen sites throughout the Tri-Cities, and there is always a demand for more. Volunteer facilitators are committed to their work and provide a great resource for newcomers and longer-term residents needing to practice English skills.

Health Literacy Kits

Four kits were put together for use at Continuing Education, S.U.C.C.E.S.S., the Immigration Services Society of BC and SHARE. Each kit contains health tools such as a stethoscope, blood pressure cuffs, thermometer, etc. along with many activities to help students become familiar with health concepts and vocabulary. The kits were used in ELSA classes and the English Practice Groups.



Annual ELSA Canada Day Picnic

Our third annual ELSA Canada Day picnic is being planned for the end of June. Last year's event was attended by approximately 400 participants, representing all three of our local ELSA providers. This

full day of activities continues to provide an opportunity for learners to connect with students from other sites and to explore and celebrate Canadian culture.

Literacy partnerships

SUCSESSES AND IMPACT

Community Resource Map

The Community Resource Map was developed in partnership with the Tri-Cities Early Childhood Development Committee. 4500 copies were printed in English, Farsi, Korean and Chinese. Copies were distributed to primary teachers, counsellors, all current and registering Kindergarten students in School District 43, and to over twenty-five non-profit organizations. Feedback has been very positive.

Books for BC Babies

Distribution of approximately 1500 Books for BC Babies bags has continued this past year. This project is made possible by support from our local public libraries, public health, School District 43 and the Tri-Cities Early Childhood Development Committee. Funding for the project in 2011-12 was provided by the Steve Nash Foundation (\$1200).



Family Play & Learn Nights

The Committee continues to be involved in monthly Family Play & Learn Nights at Coquitlam Centre. Ten times per year, 60 to 80 children aged 3 through 10 participate in craft and activity tables as well as a storytime led by one of our public library partners. While there are always some new faces at this drop-in program, many families return every month to participate.

Family Literacy Workshops

A set of three workshops was provided in the fall of 2011 (September, October, and November), in partnership with Decoda Literacy Solutions. Service providers sent representatives to the workshops. Approximately twenty-five participants attended each workshop.

Family Literacy Kits

Family Literacy Kits were again distributed to celebrate Family Literacy Day. Approximately 200 kits were prepared for 0 to 6-year-olds. These were assembled by a dozen volunteers representing various partners, and distributed at the Family Play & Learn Night in January 2012.



Purchase of Big Books

"Big books", ideal for use in group reading activities, were purchased for organizations to use in their literacy programs. The big book collection is housed at Coquitlam Public Library and is available to groups throughout the Tri-Cities.

Monthly Newsletter and Website

The Literacy Outreach Coordinator writes a monthly newsletter, which includes information about community literacy events. Literacy information is also made available through the Tri-Cities Literacy Committee website, which also hosts minutes from the Working Group meetings.

Literacy partnerships

Theme for Action: COMMUNICATION

Goals	Action Strategies	Status	Leadership
To continue to strengthen communication among all agencies providing literacy programs and services within the Tri-Cities area	<ul style="list-style-type: none"> Continue to meet regularly as a Tri-Cities Literacy Committee for the purposes of information sharing and possible joint projects Maintain a Tri-Cities Literacy Outreach Coordinator (LOC) to organize and facilitate regular meetings and reach out to other community partners Reach out to organizations not already represented on the Committee 	<ul style="list-style-type: none"> Regular meetings held with Steering Committee and Working Groups (once every two months) LOC continues to be engaged in literacy work throughout the community New partners have been engaged in the work 	<ul style="list-style-type: none"> Tri-Cities Literacy Steering Committee Tri-Cities Literacy Outreach Coordinator Working Groups Community Partners
To strengthen communication among agencies involved in providing early literacy programs and services	<ul style="list-style-type: none"> Participate in all ECD Committee meetings Continue to include ECD Coordinator as a participant in all Tri-Cities Literacy Committee and Steering Committee meetings 	<ul style="list-style-type: none"> LOC participates in ECD Committee as well as the Professional Development and Neighbourhood Planning Sub-Committees ECD Coordinator continues to be involved with the Steering Committee and is also Co-Chair of the Family Literacy Working Group 	<ul style="list-style-type: none"> Tri-Cities Literacy Steering Committee Family Literacy Working Group Tri-Cities Literacy Outreach Coordinator Tri-Cities Early Childhood Development Committee Tri-Cities ECD Coordinator
To strengthen communication and liaison between School District 43 and members of the early learning community	<ul style="list-style-type: none"> Support implementation of early learning programs such as StrongStart Centres and Ready, Set, Learn in schools Enhance liaison between early learning service providers and Kindergarten teachers 	<ul style="list-style-type: none"> Programs continue to grow as funding is available Opportunities for collaboration continue to be explored 	<ul style="list-style-type: none"> SD43 Elementary, Literacy and Early Learning Coordinator SD43 Early Learning Support Teacher Tri-Cities Literacy Outreach Coordinator Tri-Cities Early Childhood Development Committee
To continue to strengthen communication and liaison among adult literacy service providers	<ul style="list-style-type: none"> Continue to meet as a Working Group to discuss common concerns 	<ul style="list-style-type: none"> Adult Literacy Working Group continues to meet regularly (once every two months) 	<ul style="list-style-type: none"> Adult Literacy Working Group Tri-Cities Literacy Outreach Coordinator
To continue to strengthen communication and liaison among providers of ESL services	<ul style="list-style-type: none"> Continue to meet as a Working Group to discuss common concerns 	<ul style="list-style-type: none"> ESL Working Group continues to meet regularly (every two months or as needed) 	<ul style="list-style-type: none"> ESL Working Group Tri-Cities Literacy Outreach Coordinator
To continue to strengthen communication across all communities and among all residents in the Tri-Cities area	<ul style="list-style-type: none"> Actively solicit the participation of Anmore and Belcarra community representatives Develop tools (e.g. website, display board, etc.) to promote our message to a wider audience Build public awareness through community engagement events 	<ul style="list-style-type: none"> Website launched in fall 2011; monthly newsletter Display board is used at a variety of community events LOC participates in community events such as Play & Learn Nights, Healthy Kids Fair, etc. Family Literacy Celebration held in fall 2011 Annual ESLA Canada Day picnics 	<ul style="list-style-type: none"> Tri-Cities Literacy Steering Committee Tri-Cities Literacy Outreach Coordinator Working Groups Community Partners
To promote a broader regional and provincial perspective on literacy planning and coordination	<ul style="list-style-type: none"> Participate in regional and provincial events that focus on literacy planning Encourage coordination of strategies across communities that are involved in developing and implementing Literacy Plans 	<ul style="list-style-type: none"> LOC and Co-Chairs have participated in Regional Meetings and have met with counterparts in other communities 	<ul style="list-style-type: none"> Tri-Cities Literacy Steering Committee Tri-Cities Literacy Outreach Coordinator

Theme for Action: COLLABORATION

Goals	Action Strategies	Status	Leadership
To support, enhance and expand existing literacy links and collaborations	<ul style="list-style-type: none"> Continue meetings of the Tri-Cities Literacy Committee 	<ul style="list-style-type: none"> Regular meetings held with Steering Committee and Working Groups 	<ul style="list-style-type: none"> Tri-Cities Literacy Steering Committee Tri-Cities Literacy Outreach Coordinator Working Groups Community Partners
To continue to examine literacy needs and gaps	<ul style="list-style-type: none"> Continue to meet in Working Groups Explore possible partnerships to address needs and gaps 	<ul style="list-style-type: none"> Adult Literacy, ESL and Family Literacy Working Groups continue to meet regularly Gaps and opportunities continue to be explored through our Steering Committee, Working Groups, and with community partners 	<ul style="list-style-type: none"> Adult Literacy Working Group ESL Working Group Family Literacy Working Group Community Literacy Working Group Essential Skills Working Group Tri-Cities Literacy Steering Committee Tri-Cities Literacy Outreach Coordinator Community Partners
To support, enhance and expand existing literacy links and collaborations in early learning and family literacy	<ul style="list-style-type: none"> Continue and expand partnerships and collaborative programs and services, such as Books for BC Babies; Ready, Set, Learn; Parent-Child Mother Goose, and StrongStart Centres 	<ul style="list-style-type: none"> Family Literacy workshops held in fall 2012 (partnership with Decoda Literacy Solutions) Community Resource Map developed, printed and distributed in February 2012 	<ul style="list-style-type: none"> SD43 Elementary, Literacy and Early Learning Coordinator SD43 Early Learning Support Teacher Family Literacy Working Group Tri-Cities Early Childhood Development Committee Tri-Cities Literacy Outreach Coordinator
To support, enhance and expand existing literacy links and collaborations in adult literacy	<ul style="list-style-type: none"> Continue to meet as a Working Group to share programs and build linkages Develop and bring proposals for particular situations and target groups to the Tri-Cities Literacy Committee 	<ul style="list-style-type: none"> Adult Literacy Working Group continues to meet once every two months Adult Literacy Book Clubs launched in February 2012 	<ul style="list-style-type: none"> Adult Literacy Working Group Tri-Cities Literacy Outreach Coordinator Community Partners
To support, enhance and expand existing literacy links and collaborations in ESL literacy for adults and families	<ul style="list-style-type: none"> Continue partnering to offer English Practice Groups Collaboratively explore volunteer opportunities for one-to-one literacy tutoring Strengthen linkages between formal and informal ESL learning opportunities 	<ul style="list-style-type: none"> English Practice Groups continue to expand, reaching more venues and more participants Literacy tutoring programs available through Douglas College and local public libraries A Tri-Cities-wide tutoring program began in the 2011-12 year ESL Working Group continues to meet regularly to explore and pursue possibilities Health Literacy Kits launched in December 2011 	<ul style="list-style-type: none"> ESL Working Group Adult Literacy Working Group Tri-Cities Literacy Outreach Coordinator Community Partners
To develop links and transition strategies among the three priority groups: early learners and their families; adult literacy learners; and ESL adult literacy learners and families	<ul style="list-style-type: none"> Review priorities regularly Continue to focus on links 	<ul style="list-style-type: none"> Working Groups and the Steering Committee review their own priorities regularly Review of broader Committee priorities was conducted in spring 2010 and is planned again for fall 2012 Working Group Chairs are connected through the Steering Committee LOC is involved with the Steering Committee and all Working Groups 	<ul style="list-style-type: none"> Tri-Cities Literacy Steering Committee Working Groups Tri-Cities Literacy Outreach Coordinator Community Partners

Theme for Action: PUBLIC AWARENESS

Goals	Action Strategies	Status	Leadership
To raise awareness among service providers working with the public of the array of literacy-related programs and services available in the Tri-Cities area	<ul style="list-style-type: none"> Develop and publicize a comprehensive directory of literacy programs and services in the Tri-Cities area by: <ul style="list-style-type: none"> Utilizing the existing Decoda Literacy Solutions online directory Completing and maintaining information for the Tri-Cities Linking the directory to community websites in the Tri-Cities area 	<ul style="list-style-type: none"> Community partners are reminded to update their information on the Decoda Literacy Solutions site annually The "Tri-Cities Literacy" website was launched in fall 2011 ECD/Literacy Resource Map was developed and published in winter 2012 	<ul style="list-style-type: none"> Tri-Cities Literacy Outreach Coordinator Community Partners Tri-Cities Early Childhood Development Committee
To increase public awareness of literacy opportunities in the Tri-Cities area	<ul style="list-style-type: none"> Continue to support monthly Family Play and Learn events at the Coquitlam Centre Mall Bring a literacy lens to existing community events for specific audiences Coordinate publicity with Decoda Literacy Solutions celebrations Explore partnerships with local businesses and business organizations, e.g., IKEA, Chamber of Commerce, etc., to co-sponsor literacy events Continue to publish and distribute the ECD Calendar and Directory 	<ul style="list-style-type: none"> LOC participates in and promotes Play & Learn events LOC sits on Play & Learn Planning Committee LOC participates in a variety of community events, including Middle Childhood Matters Committee, Healthy Kids Fair, Rotary Clubs, Tri-Cities Champions for Young Children Awards of Excellence, etc. LOC promotes Decoda Literacy Solutions celebrations and shares information Opportunities for engaging local businesses are explored on an ongoing basis. Contributions were solicited for our Family Literacy Celebration, and attempts have been made to engage support for Books for BC Babies program ECD Calendars and the Community Resource Map are distributed in Books for BC Babies bags 	<ul style="list-style-type: none"> Tri-Cities Literacy Outreach Coordinator Play & Learn Planning Committee Tri-Cities Early Childhood Development Committee School District 43 Literacy Outreach Coordinator Literacy Committee Members Community Partners
To engage municipal governments in promoting literacy in the Tri-Cities area	<ul style="list-style-type: none"> Present the Integrated Community Literacy Plan to City Councils Explore possibilities for a Community Literacy Day and other joint initiatives 	<ul style="list-style-type: none"> Council members from Port Coquitlam and Coquitlam are engaged in our work Family Literacy Celebration was held in fall 2011 Family Literacy Day is celebrated annually Annual ELSA Canada Day picnic 	<ul style="list-style-type: none"> Tri-Cities Literacy Outreach Coordinator Tri-Cities Literacy Steering Committee Family Literacy Working Group ESL Working Group Community Partners

Theme for Action: ACCESS FOR ALL

Goals	Action Strategies	Status	Leadership
To identify strategies that support the development of appropriate literacy outreach services for all	<ul style="list-style-type: none"> Continue to identify individuals and groups who are not currently accessing available services Explore possible funding alternatives and community partnerships to support outreach services Identify appropriate forms of communication that would connect with specific groups Explore strategies to reduce barriers that prevent individual access to available literacy programs and services Continue to explore a coordinated approach to improving access to literacy services and resources Explore different forms of media communication to reach specific groups, with an emphasis on plain language and translation Promote literacy opportunities in our communities 	<ul style="list-style-type: none"> Gaps continue to be explored through the Steering Committee and Working Groups Funding alternatives are explored through the Steering Committee and Working Groups Working Groups and community partners continue to explore ways of reaching new populations Working Groups and community partners continue to explore gaps and barriers to participation Working Groups and community partners continue to explore ways for increasing program accessibility Website has been launched Community partners have an increased awareness of plain language Translation services are offered through our Volunteer Language Bank During summer literacy event, partners will communicate with community members about their programs 	<ul style="list-style-type: none"> Tri-Cities Literacy Outreach Coordinator Working Groups Community Partners
To build and enhance comprehensive system-wide community literacy services in partnership with School District 43	<ul style="list-style-type: none"> Share success stories and resource knowledge across the community Support the development of Neighbourhood Learning Centres 	<ul style="list-style-type: none"> Monthly News & Events Updates are sent to members Updates are provided at community tables, including ECD and Middle Child Matters Website launched in fall 2011 	<ul style="list-style-type: none"> Tri-Cities Literacy Steering Committee Tri-Cities Literacy Outreach Coordinator Working Groups Community Partners, including School District 43
To advocate for improved and sustainable literacy programs and services	<ul style="list-style-type: none"> Advocate for changes that would increase accessibility and support for participation in literacy-related opportunities Advocate for sustainable funding for all literacy programs 	<ul style="list-style-type: none"> Opportunities for advocacy are explored through the Steering Committee in Working Groups Information is shared regarding the need for continued support for literacy programming, such as Books for BC Babies 	<ul style="list-style-type: none"> Tri-Cities Literacy Steering Committee Tri-Cities Literacy Outreach Coordinator Working Groups

COMMUNITY UPDATE

Diversifying and Densifying Population

The population of immigrants and ESL learners in the Tri-Cities continues to increase. Community organizations are actively engaged in developing and delivering services to this growing community.

The Bhutanese refugees who were predicted to arrive in 2010 are continuing to settle into the community. While this group has diverse needs, many are entering programs at a pre-literacy level and service providers are inquiring into how to best address their needs. A workshop is being offered on this topic in June 2012.

New structures are being built in the Austin Heights and Coquitlam Centre areas, densifying the population in these areas. New service points including the expanded Coquitlam Public Library City Centre branch are being developed partially in response.

Impact of Full Day Kindergarten

The full implementation of Full Day Kindergarten throughout the Tri-Cities has impacted the amount of space available for community programs. Additionally, childcare providers have had to adapt to meet the changing needs of families and family literacy programs such as library storytimes have noticed their audiences are now made up of younger participants. The Tri-Cities Early Childhood Development Committee is preparing a survey on the impact of Full Day Kindergarten.

Continued Engagement

Community tables, including the Literacy Committee, the Early Childhood Development Committee and the Middle Childhood Matters Committee, continue to offer opportunities for organizations to network, explore potential collaborations, and share information and resources.

Economic Situation

The funding cuts of the past few years have had a lasting impact, reducing the capacity of organizations (such as public libraries) to deliver services.

The Books for BC Babies program has yet to find permanent funding since the cuts which took place in 2009. In the Tri-Cities, the program has continued to be supported through 2010 and 2011, but there is no funding in place for 2012.



Expansions

Coquitlam Public Library's City Centre Branch will be moving to a new and larger location in fall 2012. This exciting expansion will present a number of

opportunities, including greater accessibility to library services as well as more space for community programs.

School District 43 is continuing to expand adult literacy programs for native speakers as well as ESL learners. There continues to be great demand for literacy classes, and efforts are being made to increase accessibility by offering programs at locations throughout the community. The district also continues to expand options for learning, such as through the addition of the Reggio Influenced Program, the Inquiry Hub and additional Montessori classrooms. Three new school buildings are being constructed and others are on the horizon.

Organizations recognize the diverse needs of newcomers and refugees and strive to offer effective programming. Efforts are being made to respond to the growing demand for pre-literacy programs.

New options for transportation in the Tri-Cities area will include the Evergreen Line.

LOOKING FORWARD

Addressing the Changes and Adjustments to the Plan

Due to the flexible nature of the plan, new opportunities can generally be accommodated into the existing framework.

A number of potential initiatives are being explored by the Working Groups to continue to address the Action Plan and also to respond to changes in the community.

New and Continuing Goals

As the Committee is nearing the end of Year Four of the Implementation Phase of the Literacy Plan, this coming year will be one of revisiting and reviewing goals, priorities and objectives. The goals and action strategies were last reviewed and updated in early 2010.

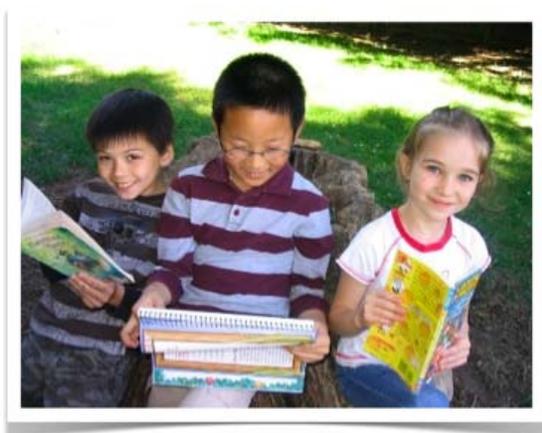
Effectively Employing Actions

The Committee no longer receives Implementation funding. The Committee will be reviewing goals and action strategies in the fall of 2012 in consideration of the funding transition.

Another funding challenge that we face once again in the coming year is a lack of funding to continue the Books for BC Babies program. At this point, no funding source is in place for 2012-13.

The work of the Literacy Committee, Steering Committee, Working Groups and Literacy Outreach Coordinator in collaboration with community partners including School District 43 will continue to allow progress in the coming year.

The Literacy Outreach Coordinator is essential to ongoing progress. With a funded Coordinator, literacy has a better chance of being "front and centre" in all aspects of community life.



MONITORING AND EVALUATION

Criteria for Evaluating the Planning Process

Effectiveness of this process will be monitored and evaluated against the following criteria:

- To what extent does the process support communication and collaboration among schools and community agencies to sustain and expand the multiplicity of literacy programs and services offered to diverse segments of the Tri-Cities population?
- To what extent does the process improve linkages between the school system and community literacy partners?
- To what extent does the process facilitate communication among all partners with the goal of making efficient and effective use of resources?
- To what extent does the process bring greater coherence to literacy outreach, including gathering additional information about sub-groups of the population whose literacy needs may not yet have been identified?
- To what extent does the process enhance capacity-building and sustainability of literacy initiatives across the Tri-Cities area?



Criteria for Evaluating the Implementation of the Integrated Community Literacy Plan

Criteria for evaluating the Integrated Community Literacy Plan are identified as success statements for each of the four themes.

Success statement for Communication: All community partners have ongoing opportunities to access information, to participate in and to lend their voices to the community development process in support of literacy in the Tri-Cities. The number of partners is increased, and participation levels of partners is sustained and increased.

Success statement for Collaboration: The number of linkages, partnerships and collaborative initiatives has increased. A vision for an integrated system of care is emerging.

Success statement for Public Awareness: Community partners and individual residents are more aware of what programs and services are available and how to access them.

Success statement for Access for All: A coordinated advocacy plan has been developed and advocacy is ongoing. Previously invisible individuals and groups with literacy needs have been identified and are starting to access available programs and services. More services are available in easily accessible locations throughout the community.

Each month, the Literacy Outreach Coordinator provides reports to the Steering Committee to ensure the work remains on track. In addition to a narrative report, Steering Committee members periodically revisit the Plan to ensure that the work is moving forward. Community partners and the Working Groups are consulted to ensure an accurate understanding of progress toward the goals.

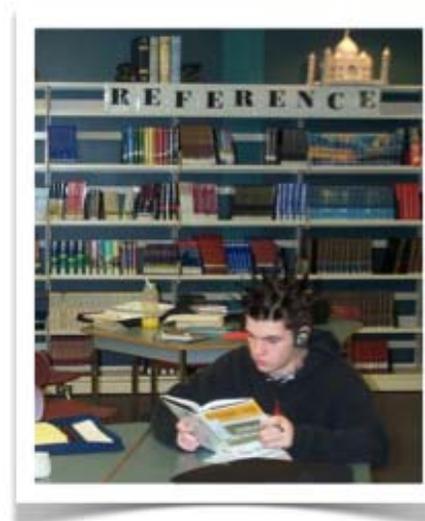
Actions, targets and baseline data for literacy development of school-age children are identified and reported on in the School District 43 Achievement Contract, Aboriginal Education Enhancement Agreement and the Superintendent's Report.

Tri-Cities Literacy Committee Directory

Steering Committee	
Maureen Dockendorf, Steering Committee Co-Chair	School District 43
Rhian Piprell, Steering Committee Co-Chair	Coquitlam Public Library
Janice Williams, Adult Literacy Working Group Chair	Coquitlam Public Library
Ryan Drew, ESL Working Group Chair	S.U.C.C.E.S.S.
Susan Foster, Family Literacy Working Group Chair	Tri-Cities Early Childhood Development Committee
Denise Anderson	Fraser Health
Doug Behm	MCFD
Nevin Massing	Douglas College
Barb Mancell	Literacy Outreach Coordinator

Essential Skills Working Group	
Claire Pinkett	Immigrant Services Society of BC
Janice Williams	Coquitlam Public Library
Kim Abram	Immigrant Services Society of BC
Ryan Drew	S.U.C.C.E.S.S.
Lois Taylor	Douglas College
Alison Whitmore	School District 43
Pam Tetarenko	Douglas College
Barb Mancell	Literacy Outreach Coordinator

Adult Literacy Working Group	
Janice Williams, Chair	Coquitlam Public Library
Alison Whitmore	School District 43
Anthea Goffe	Terry Fox Library, FVRL
Barb Buxton	Port Moody Public Library
Heather Daly	School District 43
Nevin Massing	Douglas College, I-CARE Program
Barb Mancell	Literacy Outreach Coordinator



ESL Working Group	
Ryan Drew, Chair	S.U.C.C.E.S.S.
Alison Whitmore	School District 43
Claire Pinkett	Immigrant Services Society of BC
Colleen Penrowley	Soroptimist International of the Tri-Cities
Tracy Boshard	The Conversation Language Arts Community
Ewa Karczewska	Immigrant Services Society of BC
Janice Williams	Coquitlam Public Library
Mary Daniel	Douglas College
Lisa Allen	Adult Literacy Volunteer Tutor
Shae Viswanathan	SHARE Family & Community Services
Teresa Kazieva	SHARE Family & Community Services
Barb Mancell	Literacy Outreach Coordinator

Family Literacy Working Group	
Susan Foster, Co-Chair	Tri-Cities Early Childhood Development Committee
Alison Whitmore	School District 43
Anthea Goffe	Terry Fox Library, FVRL
Arshia Bakhshandeh	SHARE Family & Community Services
Deborah Duncan	Coquitlam Public Library
Fiona Morrison	Decoda Literacy Solutions
Firouzeh Payvandi	Immigrant Services Society of BC
Heather Daly	School District 43
Al Boire	Place Maillardville Community Centre
Linda Dorey	Simon Fraser Society for Community Living
Maryn Ashdown	Port Moody Public Library
Nancy Carl	School District 43
Pat Dawson	Terry Fox Library, FVRL
Richard Stewart	Mayor, City of Coquitlam
Ryan Drew	S.U.C.C.E.S.S.
Sheila McFadzean	SHARE Family & Community Services
Silvana Harwood	Coquitlam Public Library
Teresa Kazieva	SHARE Family & Community Services
Barb Mancell, Co-Chair	Literacy Outreach Coordinator

